

# Mathematical Review



# Sets

# Sets

- A *set* is an unordered collection of objects.
  - the students in this class
  - the chairs in this room
- The **objects in a set** are called the *elements*, or *members* of the set. A set is said to *contain* its elements.
- The notation  $a \in A$ 
  - $a$  is an element of the set  $A$ .
- The notation  $a \notin A$ 
  - $a$  is not a member of  $A$

# Describing a Set: Roster Method

- **Roster Method**

- All members of a set are listed between braces.

- $S = \{a, b, c, d\}$

- Order not important

- $S = \{a, b, c, d\} = \{b, c, a, d\}$

- Each distinct object is either a member or not;

- listing more than once does not change the set.

- $S = \{a, b, c, d\} = \{a, b, c, b, c, d\}$

- Elipses (...) may be used to describe a set without listing all of the members when the pattern is clear.

- $S = \{a, b, c, d, \dots, z\}$

# Roster Method

- Set of all vowels in the English alphabet:

$$V = \{a, e, i, o, u\}$$

- Set of all odd positive integers less than 10:

$$O = \{1, 3, 5, 7, 9\}$$

- Set of all positive integers less than 100:

$$S = \{1, 2, 3, \dots, 99\}$$

- Set of all integers less than 0:

$$S = \{\dots, -3, -2, -1\}$$

# Some Important Sets

$\mathbf{N}$  = *natural numbers* =  $\{0,1,2,3,\dots\}$

$\mathbf{Z}$  = *integers* =  $\{\dots,-3,-2,-1,0,1,2,3,\dots\}$

$\mathbf{Z}^+$  = *positive integers* =  $\{1,2,3,\dots\}$

$\mathbf{R}$  = *set of real numbers*

$\mathbf{R}^+$  = *set of positive real numbers*

$\mathbf{C}$  = *set of complex numbers.*

$\mathbf{Q}$  = *set of rational numbers*

# Describing a Set: Set-Builder Notation

- Set-Builder Notation

- Specify the property or properties that **all members must satisfy**:

$$S = \{x \mid x \text{ is a positive integer less than } 100\}$$

$$O = \{x \mid x \text{ is an odd positive integer less than } 10\}$$

$$O = \{x \in \mathbf{Z}^+ \mid x \text{ is odd and } x < 10\}$$

- A predicate may be used:

$$S = \{x \mid P(x)\}$$

- Example:  $S = \{x \mid \text{Prime}(x)\}$

- Positive rational numbers:

$$\mathbf{Q}^+ = \{x \in \mathbf{R} \mid x = p/q, \text{ for some positive integers } p, q\}$$

# Interval Notation

$$[a,b] = \{x \mid a \leq x \leq b\}$$

$$[a,b) = \{x \mid a \leq x < b\}$$

$$(a,b] = \{x \mid a < x \leq b\}$$

$$(a,b) = \{x \mid a < x < b\}$$

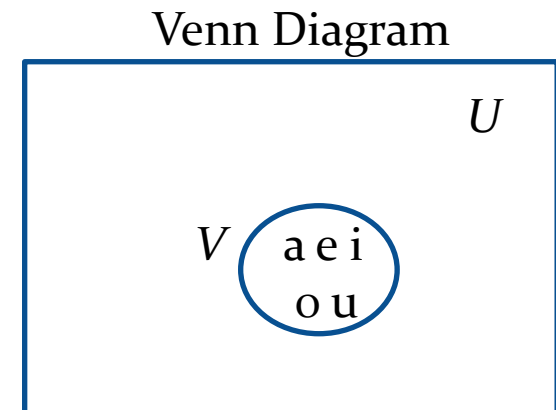
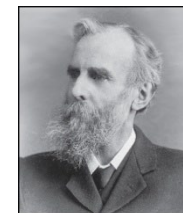
*closed interval*  $[a,b]$

*open interval*  $(a,b)$



# Universal Set and Empty Set

- Venn Diagram
  - Diagram of various shapes used to **represent** sets and elements.
  - Used to indicate the relationship between sets.
- The **universal set**  $U$  is the set containing **everything** currently under consideration.
  - Sometimes implicit
  - Sometimes explicitly stated.
  - Contents depend on the **context**.
- The **empty set** is the set with no elements.
  - Symbolized  $\emptyset$ , but  $\{\}$  also used.



John Venn (1834-1923)  
Cambridge, UK

# Set Equality

**Definition:** Two sets are *equal* if and only if they have the same elements.

- Therefore if  $A$  and  $B$  are sets, then  $A$  and  $B$  are equal if and only if

$$\forall x(x \in A \leftrightarrow x \in B)$$

- We write  $A = B$  if  $A$  and  $B$  are equal sets.

$$\{1,3,5\} = \{3, 5, 1\}$$

$$\{1,5,5,5,3,3,1\} = \{1,3,5\}$$

# Subsets

**Definition:** The set  $A$  is a *subset* of  $B$ , if and only if every element of  $A$  is also an element of  $B$ .

- The notation  $A \subseteq B$  is used to indicate that  $A$  is a subset of the set  $B$ .
- $A \subseteq B$  holds if and only if  $\forall x(x \in A \rightarrow x \in B)$  is true.
  1. Because  $a \in \emptyset$  is always false,  $\emptyset \subseteq S$ , for every set  $S$ .
  2. Because  $a \in S \rightarrow a \in S$ ,  $S \subseteq S$ , for every set  $S$ .

# Tuples

- The **ordered n-tuple**  $(a_1, a_2, \dots, a_n)$  is the **ordered collection** that has  $a_1$  as its first element and  $a_2$  as its second element and so on until  $a_n$  as its last element.
- Two n-tuples are equal **if and only if** their corresponding elements are equal.
- 2-tuples are called **ordered pairs**.
- The ordered pairs  $(a, b)$  and  $(c, d)$  are equal **if and only if**  $a = c$  and  $b = d$ .

# Cartesian Product



René Descartes  
(1596-1650)

**Definition:** The **Cartesian Product** of two sets  $A$  and  $B$ , denoted by  $A \times B$  is the **set of ordered pairs  $(a,b)$**  where  $a \in A$  and  $b \in B$ .

$$A \times B = \{(a, b) | a \in A \wedge b \in B\}$$

**Example:**

$$A = \{a, b\} \quad B = \{1, 2, 3\}$$

$$A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$$

- **Definition:** A **subset  $R$  of the Cartesian product  $A \times B$**  is called a **relation** from the set  $A$  to the set  $B$ .

# Cartesian Product

**Definition:** The cartesian products of the sets  $A_1, A_2, \dots, A_n$ , denoted by  $A_1 \times A_2 \times \dots \times A_n$ , is the **set of ordered  $n$ -tuples**  $(a_1, a_2, \dots, a_n)$  where  $a_i$  belongs to  $A_i$  for  $i = 1, \dots, n$ .

$$A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) \mid a_i \in A_i \text{ for } i = 1, 2, \dots, n\}$$

**Example:** What is  $A \times B \times C$  where  $A = \{0,1\}$ ,  $B = \{1,2\}$  and  $C = \{0,1,2\}$

**Solution:**  $A \times B \times C = \{(0,1,0), (0,1,1), (0,1,2), (0,2,0), (0,2,1), (0,2,2), (1,1,0), (1,1,1), (1,1,2), (1,2,0), (1,2,1), (1,2,2)\}$